

# Australian Catholic University: Master of Education (Inclusive Practice)

## Course information for students commencing in 2025

**Table 1: Master of Education: 120 credit points (cp)**

<b>40 cp from ONE Stream: Inclusive Practice (Specialisation)</b>
1. <b>EDIP550 - Policy Informed Approaches to Contemporary Issues in the Inclusive Classroom:</b> 10 cp (Inc. EDIP601, EDIP609)
2. <b>EDIP651 - Enabling Participation in the Inclusive Classroom: A Rights-based Approach:</b> 10 cp
3. <b>EDIP652 - Universal Interventions to Support All Learners in the Inclusive Classroom:</b> 10cp (Inc. EDIP602)
4. <b>EDIP653 - Supporting Complex Needs, Unique Attributes and Positive Behaviour in Inclusive Education:</b> 10cp (Inc. EDIP604, EDIP609)
<b>10 cp from Specified Core unit</b>
<b>EDRS651 - Educational Research Methods:</b> 10 cp
<b>10 cp Practicum unit</b>
<b>EDFX605 - Special and Inclusive Education Professional Experience:</b> 10 cp
<b>40 cp from Elective units</b>
<b>Recognition Prior Learning (RPL)** to be assessed by the Course Coordinator</b>
<b>*20 cp from Capstone unit</b>
<b>EDCP650 - Capstone Applied Project:</b> 20 cp

Pre. = Pre-Requisite unit / Inc.= Incompatible unit

\*Completed in the final year of the course.

\*\*See Table 3 on Page 2

-----  
Please consult the unit list in Table 2 (page 2) for 2025 subject offerings.

## Table 2: 2025 Schedule of offerings

Unit code	Unit title	Credit points	Mode	Availability
EDIP550	Policy Informed Approaches to Contemporary Issues in the Inclusive Classroom	10	Online	Semester 1
EDIP652	Universal Interventions to Support All Learners in the Inclusive Classroom	10	Online	Semester 1
EDIP651	Enabling Participation in the Inclusive Classroom: A Rights-based Approach	10	Online	Semester 2
EDIP653	Supporting Complex Needs, Unique Attributes and Positive Behaviour in Inclusive Education	10	Online	Semester 2
EDFX605	Special Inclusive Education Professional Experience	10	National Multimode	Semester 2
EDRS651	Educational Research Methods	10	Online	Semester 1
EDCP650	Capstone Applied Project	20	National Multimode	Semester 1 and Semester 2

### Table 3: 2025 Guide to the ACU RPL process

This relates to the 40 credit point of Elective component in the Master of Education at ACU.

<ul style="list-style-type: none"> <li>You can apply for the RPL at any point but before undertaking the capstone unit.</li> </ul>
<ul style="list-style-type: none"> <li>You will need to submit <a href="#">Application for Credit/Recognition of Prior Learning online</a>.</li> </ul>
<ul style="list-style-type: none"> <li>Please select 'Informal Learning' and provide supporting documents which can be a combination of the following: <ul style="list-style-type: none"> <li>Detailed resume and a letter of support from an appropriate person/organisation who/which can verify relevant details</li> <li>Certificates, reports, testimonials or affidavits relating to the applicant's learning, skill or competency; <b>and/or</b></li> <li>Certified supporting statements from employers (e.g. Letter from school principal); <b>and/or</b></li> <li>Examples of the applicant's work drawn from the workplace, social, community or other settings in which the applicant applies their learning, skill or competency; <b>and/or</b></li> <li>Reflective papers, journals, portfolio or a statement that relate/s the applicant's prior learning to the learning or competency outcomes for which recognition is sought.</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>You may be eligible for 4 x 10 credit points unspecified unit through credit/RPL.</li> </ul>
<ul style="list-style-type: none"> <li>If you have completed a formal qualification within the last 10 years, please select 'Formal Learning' and attach the official academic transcript and the unit outlines.</li> </ul>

Should you require assistance, please contact [feapg@acu.edu.au](mailto:feapg@acu.edu.au)